**Research/Scholarship Evaluation Guidelines**

**School of Nursing**

*CBA* 18.4 (b) The annual evaluation shall include consideration of the quality and quantity of the faculty member’s research/scholarship/creative activity which is a measure of the faculty member’s contributions to the discovery, integration, or application of new knowledge, and other forms of creative activity, which is appropriately related to the faculty member’s discipline. An evaluation of quality will include an evaluation both of the publication/creative contributions and of the medium in which the work is published/presented.

Out Outstanding scholarship is evidenced by an ongoing agenda of inquiry that has resulted in a body of published scholarly or creative work of high quality. Excellence in scholarship is also evidenced by a record of works involving the scholarship of discovery, the scholarship of integration and interpretation, and the scholarship of application and artistic creativity. Quality scholarship in Nursing is defined in three categories.

 Level one scholarship has the highest impact on the profession. Examples of level one scholarship outcomes include: extramurally or intramurally funded project grants awarded for at least $50,000; peer reviewed journal article; book, book chapters, monograph; national/international presentation; or national/international abstract published in proceedings.

 Level two scholarship outcomes also result in a significant but lesser impact on the profession. Examples of level two scholarship outcomes include: extramurally or intramurally funded project grants awarded from $15,000-$49,999; regional presentation; CE module; non-refereed publication; or grant reviewer.

 Level three scholarship is significant but has a lesser impact on the profession than level one or level two activities. Examples of level three scholarship outcomes are: extramurally or intramurally funded project awarded for less than $15,000, local presentation; or CD, DVD, or video- recording made for professional distribution

*Please note that any scholarly activity not engaged in and/or not addressed in the Annual Self-Evaluation Portfolio will automatically be assigned zero points*.

Actual points per activity based on quality and extent of required efforts will be determined and assigned by the chair.

* Points should be applied to each activity/course

|  | **Scholarship Activities** | **Points**  |
| --- | --- | --- |
|  |  |  |
| **Publications** | Publication in a non-refereed journal | 1 |
|  | Article submitted for publication in a refereed journal | 1 |
|  | First author of an article accepted for publication in a refereed journal | 2 |
|  | Other author of an article accepted for publication in a refereed journal | 1 |
|  | Peer reviewed book chapter | 1 |
|  | Book publication | 2 |
|  |  |  |
| **Presentations** | Refereed presentation or poster presented at local/state/regional conference [maximum points in the category for student co-authored presentations = 3] | 1 |
|  | Refereed presentation or poster presented at national/international conference [maximum points in the category for student co-authored presentations = 4] | 2 |
|  |  |  |
| **Grants** | Research grant submitted for intramural or extramural funding | 1 |
|  | Total research grant funding awarded ≥ $50,000 | 3 |
|  | Total research grant funding awarded $15,000-$49,999 | 2 |
|  | Total research grant funding awarded < $15,000 | 1 |
|  | Receives award for Scholarship (either for manuscript, grant or UNF ) | 1 |
| **Other** | Any other documentation or information the faculty member thinks should be taken into account in the completion of his/her scholarship performance evaluation. Provides justification for points taken, Includes Community Engaged Scholarship |  |
| **Minimum Requirements:** 3 points are needed in Scholarship to be considered “Meets Expectations” |

\* per committee/organization

a Activities not engaged in automatically assigned zero points.

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| **Point Ranges for Categories** |
| **Meets Expectations**: 4 points |
| **Exceeds Expectations**: 5-8 points |
| **Far Exceeds Expectations**: 9 or more points |
| **Below Expectations**: 2 points |
| **Unsatisfactory**: 0-1 point |

Approved 1/26/18